College follows the outcome-based education; hence the Program Learning Objectives (PLOs) and Course Learning outcomes (PSO) are aligned with the vision and mission of Gangabai Gobbi Women's College of Education. Gangabai Gobbi Women's College of Education focuses on development of its students not only by imparting quality education in teacher training but also in instilling a sense of self-worth and discipline. Students would get opportunities to participate in numerous co-curricular activities on and off the campus, to realize their true worth and potential. For defining the PLOs and CLOs, we follow the consultative process involving the stakeholders. Adequate care is being taken by the SNDT University in describing the knowledge, skills and competencies that students are expected to acquire during B.Ed. Program. Gangabai Gobbi Women's College of Educationworks on those targeted aims and objectives rigorously to provide quality education to the learners as well as to achieve the expected outcome.

- Programme Learning outcomes and Course Learning Outcomes:

Program learning outcomes of B.Ed.:

After completion of the B.Ed. program, the student teacher will be able to-

 Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools

 Apply knowledge of various aspects of development of learner for planning learning experiences

 Develop skills regarding various role of teacher in facilitating learning

 Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education

 Apply constructivist and cooperative learning principles for teaching-learning process

 Analyze contexts and the relationship between school curriculum, policy and learning

 Apply knowledge of the cultures, policies and practices that need to create an inclusive school

 Use information and communication technology for enhancing learning-teaching process

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- Use drama and art for development of personality of learners
- Relate knowledge about gender, school and society with learning
- Acquire basic understanding about new trends in education
- Develop professional attitude towards teaching

- **Pedagogical Skills: -**

Apply constructivist and cooperative learning principles for teaching-learning process

- analyze contexts and the relationship between school curriculum, policy and learning
- apply knowledge of the cultures, policies and practices that need to create an inclusive school
- use information and communication technology for enhancing learning-teaching process
- use drama and art for development of personality of learners
- relate knowledge about gender, school and society with learning
- acquire basic understanding about new trends in education
- develop professional attitude towards teaching

- **Gangabai Gobbi Women's College of Education framework for the Program Learning Outcome (PLOs) and Course Learning Outcome (CLOs)**

- Newly recruited staff members are briefed on the Program Outcomes and the Course Outcomes.
- The Program Learning Outcome (PLOs), Course Learning Outcome (CLOs) of all

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- courses/programs are made.available on the website.

 Program Learning Outcomes and Course Learning Outcomes are discussed with the students at the time of orientation. .

 Bridge Courses help to clear PLOs and CLOs of each course in the beginning of program.

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