

S.N.D.T. Women's University, Mumbai

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH.

435, Vitthal Nagar, Jath. Tal. Jath. Dist. Sangli. Pin-416404

https://gangabaigobbibedjat.in/rti/

PRINCIPAL
MR. Mali S. V.
9518729536

B.Ed
PROSPECTUS
2022-23

CLERK
Mrs. Gujale P. S.
9158099731

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI.



FOUNDER
PROF.LAXMAN DHOBALE



ADMINISTRATIVE OFFICER
MRS KRANTI ABRAHAM AAWALE





CHAIRMAN
MR. ABRAHAM AAWALE



SECRETARY
MR ABHIJIT DHOBALE

VISION

- Building a generation of excellent women teachers fired with a spirit of service and higher values.
- Developing empowered, creative and constructivist women teachers enlightened.

MISSION

- To develop cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired teachers.
- To provide opportunities to obtain valuable information about teaching techniques and skills.
- To create a strong affinity towards the national values.
- To equip the teachers with the skills and information to create an eco friendly atmosphere in educational institutions.
- To guide our trainees in the attainment of professional competency to cope with the rapid advancement in the field of Education and Technology.
- To make our teachers capable of giving precise educational treatment for every individual student need.

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PRINCIPAL,
MR. MALI SADASHIV VITHOBA



MR. MULLA F. M.
ASST. PROFESSOR
M.A..M.ED. SET.



MR. SARGAR D.S.
ASST. PROFESSOR
M.A..M.ED. SET.



MR. KOLEKAR A. I.
ASST. PROFESSOR
M.A..M.ED.



MRS. KOLI B. S.
ASST. PROFESSOR
M.SC.,M.ED.



MRS. PANDHARE Y. P.
ASST. PROFESSOR
M.A.,M.ED.



MR. KOLI S. B.
ASST. PROFESSOR
M.A.,M.ED.



MR. KOLEKAR R. D.
ASST. PROFESSOR
M.A., M.P.ED.

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI



LIBRARIAN,
MRS. JAGTAP R. S.
M.A., M.LIB.



CLERK,
MRS. GUJALE P. S.
B.A.





PEON,
MR. MADANE A. T.
B.A.



PEON,
NIGADI P. M.
B.A.

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI

AVAILABLE COURSES

- B.Ed :- Affiliated to S.N.D.T University , Mumbai.

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI

B.Ed Admission Process

A candidate applying for admission to the B. Ed course must have passed the Degree Examination (B.A/B.Sc/B.Com) of any recognized University and also qualify in the B. Ed Common Entrance Examination.

- Open Category Student 50% in Degree Examination
- SC/ST/OBC/VJNT Category Student 45% in Degree Examination.

Required Documents

1. SSC Mark list & Board Certificate
2. HSC Mark List & Board Certificate
3. BA/B.Sci./B.Com. Mark Memo
4. MA/M.Sci./M.Com. Mark Memo
5. Domicile Certificate
6. Cast Certificate (Only Cast Student)
7. Cast Validity Certificate
8. Non-Cremilyer Certificate (OBC/SBC/VJNT)
9. EWS Certificate for Economical Wicker Student.
10. B.Ed. CET CELL Filling From Copy
11. B.Ed Entrance Score Card Copy
12. ID Size Photo

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LIBRARY



Play Ground

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST.SANGLI





I.T. LAB

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI



MULTIPURPOSE HALL



EVENT WITH LCD PROJECTER

SHAHU SHIKSHAN SANSTHA, PANDHARPUR

GANGABAI GOBBI WOMEN'S COLLEGE OF EDUCATION, JATH. DIST. SANGLI





SHAHU SHIKSHAN SANSTHA, PANDHARPUR





CULTURAL

S.N.D.T. Women's University, Mumbai

Faculty of Education

Syllabus for Two Year
Bachelor of Education Program

Credit based Curriculum
w.e.f. batch 2020-2022

Structure of Two-year B.Ed. Program (Revised Yearly Program From 2020-22)

Faculty name: Education,

Program Name: Bachelor of Education (B. Ed.)

(Two Years, Yearly Program W.E. From batch 2020-22)

First Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspectives in Education							
1001	1	Childhood and Growing Up	60	4	25	75	100
1002	2	Contemporary India and Education	60	4	25	75	100
1003	3	Critical understanding of ICT	60	4	25	75	100
1004	4.	Learning and Teaching	60	4	25	75	100
1005	5.	Language across curriculum	60	4	25	75	100
Pedagogic Studies							
6:Subject Education I			60	4	25	75	100
1101	6:1	English Language Education					
1102	6:2	Gujarati Language Education					
1103	6:3	Hindi Language Education					
1104	6:4	Marathi Language Education					
1105	6:5	Sanskrit Language Education					
1106	6:6	Urdu Language Education					
1107	6:7	Mathematics Education					
1108	6:8	Commerce Education					
7: Subject Education II			60	4	25	75	100
1109	7:1	Book Keeping and Accountancy Education					
1110	7:2	Economics Education					
1111	7:3	Geography Education					
1112	7:4	History Education					
1113	7:5	Social Science Education					
1114	7:6	Science and Technology Education					
1115	7:7	Music Education					

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Enhancing Professional Capacities							
1301	EPC1	Skill Development Program I. Micro-teaching II. Integration Lesson	60	2	25 25		50
1302	EPC2	Teaching -learning Competency I. Reading and Reflecting on Texts II. Preparation for constructivist teaching-learning	60	2	25 25		50
1303	EPC3	Learning to use computer	60	2	50	-	50
1304	EPC 4	Understanding the Self	60	2	50	-	50
1305	EPC 5	Drama and Art in Education	60	2	50	-	50
Engagement with Field							
1401	EWF 1	Practice Teaching (4 Lessons)	60	2	50	- -	50
		TOTAL (Theory +Practical)	**780**	**40**	**475**	**525**	**1000**

Second Year

Course Code	Course No	Title of the Courses	Total Hours	Cr	Internal	External	Total Marks
Perspectives in Education							
2008	8	Assessment for Learning	60	4	25	75	100
2009	9	Knowledge and Curriculum	60	4	25	75	100
2010	10	Creating an Inclusive School	60	4	25	75	100
2011	11	Gender, School and Society	60	4	25	75	100
Course Code	**Course No**	**Optional Course**	60	4	25	75	100
2201	12:1:	Peace Education					
2202	12:2:	Guidance and Counselling					
2203	12:3:	Sustainable Development					
2204	12:4:	Human Rights Education					
Enhancing Professional Capacities							
2306	EPC6	Research Project	60	2	50	-	50
2307	EPC 7	Portfolio	60	2	50	-	50
Engagement with Field							
1402	EWF 2	Practice Teaching (12 Lessons) and Internship (20 Weeks)	480	16	400	- -	400
		TOTAL (Theory +Practical)	**900**	**40**	**625**	**375**	**1000**

Note :

Optional Courses in Second Year: Peace Education/ Guidance and Counselling/Sustainable development/ Human Right Education can be offered by students from other faculty in choice-based system.

List of Subject Education Courses

Course Code	Subject Education: Group-I	Course Code	Subject Education Group-II
1101	English Language Education	1109	Book Keeping and Accountancy Education
1102	Gujarati Language Education	1110	Economics Education
1103	Hindi Language Education	1111	Geography Education
1104	Marathi Language Education	1112	History Education
1105	Sanskrit Language Education	1113	Social Science Education
1106	Urdu Language Education	1114	Science and Technology Education
1107	Mathematics Education	1115	Music Education
1108	Commerce Education		

The students have choice of only one Method from each group.

The definitions of the key terms used in the credit-based System introduced from the academic year 2015-16 are as under:

B.Ed. Program:

B.Ed. Program is a set of twelve theory courses and practical work that are linked together meaningfully aiming at achieving excellence and competence in pedagogic practices and enabling the student teacher to become an efficient and effective school teacher. The said program will end in awarding a degree '**Bachelor of Education**'.

Course:

A course is a constituent of a 'program' and may be conceived of as a composite of modules which include academic content of various subjects. The content included in courses have academic coherence and it fulfils the objectives of the program.

Credit Point:

Credit point refers to the total work expected to be done by learner and an index of the number of learning hours. These learning hours include variety of learning activities like preparatory lessons, school lessons, internship, preparation of learning material, case study, action research, reading, reflecting, discussing, attending lectures / counselling sessions, writing assignments, preparing for examinations, etc. Each theory course consists of four credits wherein one credit is construed as corresponding to 15 hours for theory and 30 hours for practical.

Objectives of B.Ed. Program:

After completion of the B.Ed. program, the student teacher will be able to-

- Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
- Apply knowledge of various aspects of development of learner for planning learning experiences
- Develop skills regarding various role of teacher in facilitating learning
- Develop a conceptual understanding about issues of diversity, inequality and marginalization in Indian society and the implications for education
- Apply constructivist and cooperative learning principles for teaching-learning process
- Analyze contexts and the relationship between school curriculum, policy and learning
- Apply knowledge of the cultures, policies and practices that need to create an inclusive school
- Use information and communication technology for enhancing learning-teaching process
- Use drama and art for development of personality of learners
- Relate knowledge about gender, school and society with learning
- Acquire basic understanding about new trends in education
- Develop professional attitude towards teaching

Title : Title of the degree shall be **Bachelor of Education**.

Application for Admission to The S.N.D.T. Women's University's Department/Institute/Conducted & Affiliated Colleges

College Code:

Please paste a passport size (35 mm X 45 mm) Photograph here, Do NOT staple. Photo should not exceed the borders.

For college use only →

Course Admitted to: | Division: | Roll No: | Form No:

Admission date: / /

Kindly read important notes before filling-in form:
1. Use black ink to fill in the form and **Do NOT** overwrite. 2. Fill in all fields in **CAPITAL** letters only. 3. Strike-off whichever is **NOT** applicable.

Course applied for:

Course Part or Semester applied for (e.g. 1/2/3/4):

↑ Student should sign strictly inside this box only with black ink

Applying for Concession EBC / SC / ST / NT / OBC / SBC / PTC / STC / Ward of Freedom Fighter / Ward of Ex Service Man :

Admitted against which Category : Open / Reserved | If Reserved, Specify:

1. Personal Information Section

	Last Name	*First Name*	*Middle Name*
Name of the Student: (In case of changed name, write current name)			
Name of the Student: (In Devanagari)			
Name of the Student as printed on Std. X Passing Certificate			
Father's/Husband's Name:			
Mother's Name:			
Previous name of the Student: (In case of changed name)			

Reason for name change: Willingly / After Marriage | Marital Status: Unmarried / Married/Divorced/ Widowed

Previous SNDT WU Enrolment Number: | Date of Birth (DD/MM/YYYY): / /

Place of Birth: | Blood Group (with Rh):

Religion: | Citizen of (country name):

Student's location Category: Rural/ Urban/ Tribal

Address for Correspondence

State: | District: | Tehsil: | City/Town/Village:

Address (House no, street/area/suburb etc.) | PIN Code:

Permanent Address *[Write only if different than 'Address for Correspondence']*

State: | District: | Tehsil: | City/Town/Village:

Address (House no, street/area/suburb etc.) | PIN Code:

Contact Details

Phone # 1: STD Code: Phone No: | Phone # 2: STD Code: Phone No:

Mobile number: | Email ID:

2. Legal Reservation Information Section

Domicile of State: | Category: Open / Reserved | If Reserved: SC / ST / DT(A) / NT(B) / NT(C) / NT(D) / OBC / SBC

Caste: | Sub-Caste: | If Physically Challenged: Visually Impaired / Speech and/or Hearing Impaired / Orthopedically Impaired/ Learning Disabled

3. Social Reservation Information Section [Check (√) whichever is applicable, write name of supporting document attached, in section 7.]

	Ex-Serviceman/Ward of Ex-Serviceman		Member of Project Affected Family
	Active-Serviceman/Ward of Active-Serviceman		Member of Earthquake Affected Family
	Freedom Fighter/Ward of Freedom Fighter		Member of Flood / Famine Affected Family
	Ward of Primary School Teacher		Resident of Tribal Area
	Ward of Secondary School Teacher		Kashmir Migrant
	Deserted/Divorced/Widowed Women		

Form No:

4. Guardian Information Section

Occupation of the Guardian: Service / Business / Profession / Farmer / Laborer / Retired	Annual Income of the Guardian (Rs.): (last financial year)
Relationship of guardian with applicant:	Phone No.:

5. Educational Details Section

Last Qualifying Exam Details: *(In case of Degree mention major & subsidiary subjects)*

Name of Last Qualifying Examination:

Name of Board/University & School /College	Subjects Studied	Date of Passing (DD/MM/YYYY)	Examination Seat No. (Last)	Degree / Passing Certificate No.	Grade / Total Marks Obtained	Out of

6. Selected Subjects

Please attach separate sheet giving subjects opted for.

7. Attached Documents and Certificates Section

Sr. No.	Name of Document/Certificate	Original / Attested True Copy	Attached (Yes/No)
1	Passing Certificate of Std. X	Attested True Copy (Mandatory)	
2	Passing Certificate of last qualifying examination	Attested True Copy	
3	Leaving Certificate	Original	
4	Certificate of Caste with Category *(if applicable)*	Attested True Copy	
5	Non Creamy Layer Certificate *(if applicable)*	Attested True Copy	
6	Affidavit for changed name/ Marriage Certificate / Govt. Gazette *(if applicable)*	Attested True Copy/Original	
7	Domicile Certificate *(if applicable)*	Attested True Copy	
8	Certificate for Physically Challenged *(if applicable)*	Attested True Copy	
9	Certificate for Social Reservation *(if applicable)*	Attested True Copy	

8. Other Information Section

Mother Tongue:	Employment Status: Employed / Unemployed	Do you wish to join NCC / NSS : Yes / No
Would you like to apply for Hostel: Yes / No		
Hobbies, Proficiency and Other Interests:		
Games and Sports participation: Level (e.g. college/state/national/international etc.):		
Personal Identification Marks:	1.	2.

9. Declaration by Student

I hereby declare that, I have read the rules related to admission and the information filled in by me in this form is accurate and true to the best of my knowledge. I will be responsible for any discrepancy arising out of the form signed by me and I undertake that, in absence of any document, the final admission will not be granted and/or admission will stand cancelled. **I am aware of the Maharashtra Prohibition of Ragging Act, 1999, and I state that I will abide by all the rules and regulations of the said Act.**

Place: **Date:** **Signature of the student:**

10. Declaration by Guardian

I have permitted my daughter/son/ward to join your college. The information supplied by her/him is correct to the best of my knowledge. I have acquainted myself with the fees, dues and rules applicable to my daughter/son/ward and to see that she/he observes them.

Place: **Date:** **Signature of the Guardian:**

11. For College/Institute Use Only

Designation	Remarks / Particulars / Recommendations		Signature and date
Admission Clerk			
Admission Committee			
Accountant/Cashier	Cash Received: Rs.	Receipt No.:	
Registrar/Office Supdt.			
Principal/Director			

Note: Student **MUST** retain photocopy of completely filled in admission form (both pages) for future reference. Available information in this form will be required to activate his/her account on Digital University Portal.